

P3 Project Summaries: 2015 Awards

June 6, 2016

The following pages contain project summaries for all nine of the first round P3 pilots, which were announced in late 2015. The project summaries were compiled from grant applications and negotiated performance agreements that were obtained through public records requests and/or directly from the projects.¹ In most cases, as indicated under “Profile Information Sources” under each profile, they have been reviewed by local project leaders for accuracy.

Baton Rouge, LA

- *Project Name:* Baton Rouge Performance Partnership Pilot (BRP3)
- *Focus:* Disconnected youth (general)
- *Number of Youth:* 84
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency), U.S. Department of Labor (participating federal agency)
- *Local Lead Agency:* City of Baton Rouge / Parish of East Baton Rouge
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* No
- *Evaluation:* Experimental, randomized controlled trial (RCT)
- *Profile Information Sources:* Project application, performance agreement, review by local project.

This project will provide services to disconnected youth aged 14-24 who attend two schools (a middle school and high school) in the East Baton Rouge Parish school system, which is close to nearby industrial sections of Baton Rouge and enrolls students from some of the poorest neighborhoods in the city.

Although it was not selected, the city applied to be a Promise Zone in December, 2014. Planning efforts for that application informed its P3 application, including neighborhood surveys. The P3 planning process also included a comprehensive needs assessment and focus groups.

Once underway, services for participating youth will be determined through an assessment and development of Individual Success Plans (ISPs), which will include family-team conferences. ISPs will include a mix of education and career goals and will refer students to appropriate evidence-based services, which are otherwise limited to those who meet normal eligibility requirements. All ISPs will include student participation in a learning community focused on preparing disconnected youth for careers and postsecondary education.

Blended and Braided Federal Funding: The project’s performance agreement covers approximately \$899,000 in braided annual federal funding for year one, including:

- U.S. Department of Education (ED)

¹ All of the grant applications and most of the performance agreements were obtained through two Freedom of Information Act (FOIA) requests submitted to the U.S. Department of Education. The first request for grant applications (Number 16-00300-F) was submitted on November 8, 2015 and completed in full in January, 2016. The second request for performance agreements (Number 16-00894-F) was initially rejected on February 25, 2016, but fulfilled after appeal on April 6, 2016. Seven of the nine performance agreements were obtained through this FOIA request. The other two were obtained from the pilots.

- Carl D. Perkins Career and Technical Education Act: \$20,000 in year 1 (braiding) to Baton Rouge Community College.
- Elementary and Secondary Education Act, Title I, Part D: \$9,320.40 in year 1 (braiding). This represents one tutor at 9 hours per week for approximately 32 weeks.
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$869,311 in year 1 (braiding) via EmployBR, the project's workforce partner.

In addition, the project received \$671,304 in federal P3 startup funding. According to the grant application, most of this funding will be used to cover the cost of a project manager (three years) and the project evaluation.

Federal Waivers: The performance agreement includes the following waivers:

- U.S. Department of Education (ED)
 - Carl D. Perkins Career and Technical Education Act: The project is allowed to waive the eligibility requirement and allowed to provide services starting in the 6th grade. (Citation: Section 315 of the Carl D. Perkins Career and Technical Education Act)
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: The project is allowed to exclude youth participating in the P3 project from existing WIA/WIOA performance measures and use the project's proposed outcomes measures instead. (Citation: WIOA Sec. 116(B)(2)(A)(ii)(I – III))

Local Funding and Partners: Non-federal funds include \$46,615 from state Temporary Assistance to Needy Families funds and \$3,906 per pupil per school year from state education funds. Local partners will collaborate through a coordinating council of participating organizations. Local project partners include:

- City of Baton Rouge / Parish of East Baton Rouge (project lead)
- East Baton Rouge Public School System: will house the P3 program within the designated schools
- EmployBR: the local administrator of WIA/WIOA workforce programs
- Baton Rouge Community College: will provide a career coach
- Baton Rouge Department of Juvenile Services: will provide after school services for students in the DJS system
- Louisiana State University (LSU): evaluation and research

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across a variety of educational, employment, and system measures. The full list of measures include:

- **Education**
 - The percentage of students who progress by one or more grade levels will increase by 5 percent in each year of the project (interim) and by 15 percent over the baseline by the end of the third year (outcome).
 - The percentage of juniors and seniors who score at or above the East Baton Rouge Parish School System ACT average will increase by 5 percent in each year of the project (interim) and by 15 percent over the baseline by the third year (outcome).
 - The percentage of students in grades 10, 11, and 12 who are on track to graduate with a traditional high school diploma will increase by 5 percent in each year of the project (interim) and will increase by 15 percent over the baseline by the third year (outcome).
 - The percentage of students enrolled in post-secondary institutions will increase in each year of the project (interim) and by 15 percent over the baseline by the end of the third year (outcome).
 - The percentage of middle school students in grades 6, 7 and 8 who receive at least "proficient" on English Language Arts (ELA) measures and math measures will increase by 5 percent in each year of the project (interim).
 - The percentage of students who receive at least "good" on Algebra I, geometry, English II, and English III will increase by 5 percent in each year of the project (interim).

- **Employment**
 - Enrollment in industry-based certification programs at EmployBR will increase by 10 percent from the beginning of year 2 to the end of year 3 of the project (interim)
 - Attainment of certifications from industry-based certification programs will increase by 5 percent for the latter two years of the program (interim). Total attainment of certifications will increase by 10 percent (outcome)
 - Job attainment by students serviced by EmployBR will increase by 5 percent from the middle of year 2 to the end of year 3 (interim)
 - 6+ months of consecutive employment by students services by EmployBR will increase by 7 percent from the middle of year 2 to the beginning of year 3 (interim) and the total increase in 6-month consecutive employment will be 14 percent.
 - The number of students enrolled in EmployBR who are employed in “high demand” jobs will increase by 5 percent for the latter two years of the program (interim) and by 10 percent from the beginning of year 2 until the beginning of year 3 (outcome).
 - 65 percent of students will achieve “expected outcomes” or better on the workforce sections of ISPs in each year of the project (interim) and 75 percent by the end of the third year (outcome).
 - 65 percent of students will achieve “moderate success” or better on the composite workforce survey in each year of the project (interim) and 75 percent by the end of the third year (outcome).
 - The number of students receiving training through EmployBR will increase by 10 percent for each of the latter two years of the project (interim).
- **Systems**
 - The number of students completing Federal Student Aid Applications (FAFSAs) and applying for financial aid relating to workforce training through EmployBR will increase by 5 percent for each of the latter two years of the project (interim)
 - Statistically significant increase in the self-reported collaborative perceptions and activities by organizational partners in each subsequent year of the program (interim) and by the end of year 3 (outcome)

Data Systems: According to the grant application, the project will create a coordinated data tracking system. The project evaluators (see below) will perform periodic data audits in discussions with students and partner organizations.

Evaluation: The evaluation will be conducted by the Office of Social Service Research and Development (OSSRD) at the LSU College of Human Sciences. It will be a randomized controlled trial (RCT) study that will randomly select 84 students each for the treatment and control groups using a proportionate stratified sampling strategy. The control group will receive current services, which may include some of the same services being offered to the treatment group. The final evaluation will include a cost-benefit analysis to assess the results of the experimental study on a per-pupil basis.

The evaluation will also include a process evaluation to improve program implementation. An assessment of longer-term outcomes for program participants may also be conducted, pending availability of alternative funding.

Broward County, FL

- *Project Name:* Be the BOSS (Best Opportunities to Shine and Succeed)
- *Focus:* Disconnected youth (general)
- *Number of Youth:* 420
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency), U.S. Department of Labor (participating), Institute of Museum and Library Services (IMLS) (participating)
- *Local Lead Agency:* Children's Services Council of Broward County
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* No
- *Evaluation:* Experimental, randomized controlled trial (RCT)
- *Profile Information Sources:* Project application, performance agreement, interview, review of profile by local project.

This project combines funding from the 21st Century Community Learning Centers (after school) program, WIOA, and the Library Services Technology Act to provide services to youth at six targeted high schools in Broward County, north of Miami. The selected schools include large non-English speaking populations.

The chosen services will include tiered case management and evidence-based and evidence-informed services, including parent engagement, personal well-being services, employability skills training, career exploration, and work experience.

Blended and Braided Federal Funding: The project's performance agreement covers approximately \$648,000 in blended and braided annual federal funding for the first year, including:

- Institute of Museum and Library Services (IMLS)
 - Library Services and Technology Act: \$80,000 (braiding)
- U.S. Department of Education (ED)
 - 21st Century Community Learning Centers: \$302,173 (blending)
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$263,705 (blending) *

The project requested and received \$700,000 in federal P3 funding. This funding is being used to cover the cost of a project manager, evaluation, a database manager, and case managers. A portion of the funding will be used to build out the existing data system (see below). The project began with local funding on January 1, 2016.

* The project has indicated that \$175,804 of this amount will be used in the first year (March 1, 2016 – June 30, 2016).

Federal Waivers: The performance agreement includes the following waivers:

- U.S. Department of Education (ED)
 - 21st Century Community Learning Centers: Allow 21st CCLC funds to be used to support authorized activities during the school day. Conditional on the written assurance that the funds will be used to supplement, and not supplant, other Federal, State, and local public funds expended to provide programs and activities authorized under the 21st CCLC program and other similar programs (Citation: Secs. 4201(b)(1)(A) and 4204(a) of the Elementary and Secondary Education Act (ESEA))
 - Department of Education General Administrative Regulations (EDGAR): Allow the pilot lead to subgrant 21st CCLC funds to Hispanic Unity of Florida and the YMCA of South Florida to carry out the activities described in the approved application. (Citation: 34 CFR §75.708 (a))
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth:

- Allow the pilot to negotiate the minimum Out Of School Youth (OSY) expenditure requirement, but no less than 50% of 2015 funds and 60% of 2016 funds. (Citation: WIOA Sec. 129(a)(4)(A))
- Waive eligibility requirements under WIOA Sec. 129. The applicant asserts that all, or substantially all, of the students would be eligible under that section. (Citation: WIOA Sec. 129 (a)(1)(c))
- Allow the project to exclude youth participating in the P3 project from existing WIA/WIOA performance measures and use the project's proposed outcomes measures instead. (Citation: WIOA Sec. 116(B)(2)(A)(ii)(I – III))

Local Funding and Partners: The performance agreement specifies \$2.4 million in local funding, most of which (\$2.1 million) is from the Children's Services Council. The rest (\$249,000) is from the Broward County Public School District. Local project partners, which are tasked with a variety of responsibilities, include:

- Children's Services Council of Broward County (project lead)
- CareerSource Broward (local workforce board)
- Broward County Libraries Division
- Broward County Public Schools
- South Florida Education Research Alliance (SFERA): evaluation and research

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across a variety of educational, employment, and social health / well-being measures. Baselines, goals, and data sources are specified for each indicator. A partial list of outcomes include:

- Education
 - 100% of youth will remain enrolled in school
 - 80% of participants will pass state mandated end of course exams or their equivalent
 - 95% of participants will graduate
 - 85% of participants will matriculate to postsecondary education or employment
- Employment
 - 93% of participants will improve their employability skills, using the Employability Skills Assessment Tool administered in the second and fourth quarters
 - 98% of eligible juniors and seniors will complete summer work experience
- Social Health / Well-being
 - 80% of participants will improve or maintain attendance with 5 or fewer unexcused absences.
 - 100% of participants will remain in stable housing environments.
 - 100% of participants will not become incarcerated during the program.

Data Systems: The project will rely on existing data systems used by project partners. The data systems of the project lead, the Children's Services Council, are already partly integrated with those of the Broward County schools. A portion of the BOSS funding will be used to build an integrated data system that is more efficient, accurate, and secure. Until the data system is built, downloads from the various data sources will be shared via secure FFTP sites. The Children's Services Council's program manager will monitor all data deposits and create spreadsheets of the individual data elements requested by SFERA for analysis.

Evaluation: The evaluation will be an experimental randomized controlled trial (RCT) study conducted by faculty of the South Florida Education Research Alliance (SFERA). The state of Florida's Children and Youth Cabinet is poised to use the lessons learned and findings from this BOSS project to expand "what works" throughout Florida and build state-level systems that provide cost-effective supports to youth at risk for not graduating or being gainfully employed.

Chicago, IL

- *Project Name:* Chicago Young Parents Program (CYPP)
- *Focus:* Teen mothers and their children under the age of 5
- *Number of Youth:* 210
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency), U.S. Department of Health and Human Services (consulting agency); U.S. Department of Labor (participating agency)
- *Local Lead Agency:* Chicago Department of Family and Support Services (DFSS)
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* No
- *Evaluation:* Quasi-experimental evaluation
- *Profile Information Sources:* Project application, performance agreement, interview, review of profile by local project.

This project will test an expansion of services to teenage mothers with children enrolled in Head Start or Early Head Start.

Expanded services will combine Head Start and Early Head Start services for children with WIOA-funded work experience for the mothers, which will consist of internships as para-professionals at the Head Start sites. Additional services will include mentoring, weekly enrichment and training, Circles of Support / Security with Cognitive Behavioral Therapy and Social Emotional Learning (SEL), and home visiting based on the Parents as Teachers model.

The program is based on a similar program, called the Chicago Teen Mom Summer Jobs Program, which was successfully piloted starting in 2014.

Blended and Braided Federal Funding: The project's performance agreement covers approximately \$3.2 million in braided annual federal funding in year 1, including:

- U.S. Department of Health and Human Services (HHS)
 - Head Start: \$2,513,503 in year 1 funds (braiding)
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$335,000 in year 1 funds (braiding)

The project also requested and received \$700,000 in federal P3 funding. Most of this funding will be used to cover the costs of program management, alignment of data collection systems, and the program evaluation. The program manager will be housed at SGA Youth and Family Services, the project's nonprofit service provider.

Federal Waivers: The performance agreement includes the following waivers:

- U.S. Department of Education (ED)
 - Department of Education General Administrative Regulations (EDGAR): Waive the prohibition against sub-granting U.S. Department of Education funds unless authorized by statute or by 34 CFR §75.708 (b)) in order to enable the pilot lead to subgrant P3 startup grant funds to Chapin Hall and SGA Youth and Family Services. (Citation: 34 CFR §75.708 (a))
- U.S. Department of Health and Human Services (HHS)
 - Head Start:
 - Waive the requirement for the redetermination of income eligibility from Early Head Start to Head Start to allow all participants to remain eligible for CYPP for the two years for children participating in the pilot. (Citation: Head Start Regulation 45 CFR 1305.4(i)(4))

- Waive income eligibility requirements. Waiver allows youth living with parents / relatives or guardians, regardless of parent / relative / guardian income, to be determined eligible for enrollment in CYPPE and their children to be determined to be eligible for Head Start or Early Head Start. (Citation: Head Start Regulation 45 CFR 1305.4(c))
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth:
 - Waive eligibility requirements and permit in-school youth (ISY) to be counted as out-of-school (OSY) only for youth participating in this project, and for fiscal accounting purposes only. The Chicago Cook Workforce Partnership anticipates that without the waiver it would meet the requirements of WIOA Sec. 129(a)(1). The waiver addresses the fiscal accounting reporting and documentation burden of separately keeping track of ISY and OSY. (Citation: WIOA Sec. 129 (a)(1))
 - Allow the project to exclude youth participating in the P3 project from existing WIA/WIOA performance measures and use the project's proposed outcomes measures instead. (Citation: WIOA Sec. 116(B)(2)(A)(ii)(I – III))

Local Funding and Partners: The performance agreement specifies an estimated \$250,000 in state funds that will be contributed by the Illinois State Board of Education for Chicago public schools. It also specifies that the Chicago Cook Workforce Partnership, a sister agency of the Chicago Department of Family and Support Services (the lead local agency), will transfer at least \$335,000 in WIOA funding in year 1 and \$325,000 in year 2 to the project.

Local project partners include:

- Chicago Department of Family and Support Services (DFSS) (local project lead)
- Chicago Cook Workforce Partnership: consulting on workforce programs.
- SGA Youth and Family Services: A grant sub-recipient, this organization will provide mentoring, training, home visits, and education and career planning to program participants.
- Chapin Hall: evaluation

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across a variety of measures. The full list of measures include:

- Personal and Parenting Development
 - 80% attendance in CYPPE enrichment sessions (interim)
 - 80% attendance in CYPPE home visits (interim)
 - Reduction in parent-child dysfunctional interaction by 1 standard deviation (outcome)
 - Reduction in parental distress by 1 standard deviation (outcome)
 - 20% reduction in lack of emotional awareness (outcome)
 - 20% increase in general self-efficacy (outcome)
- Child Development
 - 85% child attendance in Early Head Start / Head Start program (interim)
 - 95% of children of parent participants meet or exceed age appropriate, widely held expectations in the following developmental domains: social-emotional development and literacy (outcome)
 - 85% participant attendance at education program (interim)
 - 80% of program participants will complete education goal for first year (short-term outcome)
 - 80% of program participants enrolled in an education program will be on track to complete program (long-term outcome)
- Employment Opportunities
 - 85% attendance at work site (interim)
 - 80% of program participants who are not enrolled in a full or part-time education program obtain non-subsidized employment (short-term outcome)
 - 80% of program participants not enrolled in a full or part-time education program are employed (long-term outcome)

Data Systems: The project will rely on a pre-existing Head Start data system, called Child Outcomes, Planning and Assessment (COPA). The project's service provider has access to this system and also use Efforts-to-Outcomes software from Social Solutions. Data will be transferred data to the evaluator, Chapin Hall, on a quarterly basis.

Evaluation: The evaluation will be a quasi-experimental study conducted by Chapin Hall at the University of Chicago, which previously evaluated the program that the P3 project is based on, the Chicago Teen Mom Summer Jobs program. Chapin Hall will conduct an interim study at the end of the first year that will focus on program attendance and early job retention.

The final assessment, which will be conducted at the end of the two-year program, will compare the outcomes of program participants with a comparison group of 100 youth who will be selected from a broader population of WIA / WIOA participants in the city. A sample of both groups will be selected for interviews.

Indianapolis, IN

- *Project Name:* Indianapolis Performance Partnership Pilot (Indy P3) - Your Life Matters Opportunity Zone
- *Focus:* Public housing youth (general)
- *Number of Youth:* 80
- *Participating Federal Agencies:* U.S. Department of Education (lead administering agency), U.S. Department of Labor
- *Local Lead Agencies:* City of Indianapolis' Department of Public Safety, Indiana Black Expo
- *Effective Dates:* Through September 30, 2018.
- *Promise Zone:* No
- *Evaluation:* Quasi-experimental
- *Profile Information Sources:* Project application, performance agreement, interview, review of profile by local project.

This project focuses on youth in two public housing communities in Indianapolis that are experiencing high crime rates. The initiative was one of several that inspired the Obama administration's My Brother's Keeper initiative. In late 2014, a violence prevention task force appointed by the mayor and overseen by the Indiana Black Expo and the Indiana Civil Rights Commission recommended a coordinated response focused on six interrelated themes: resources, employment, mentoring, justice, reentry, education, and health.

The initiative has drawn significant influence from the Northside Achievement Zone, a collective impact effort in Minneapolis, Minnesota. The P3 pilot will hire two connectors (each serving 40 youth and families at a time) to develop individual services / success plans, link participants to core service providers, and share data across programs. The program will serve approximately 40 in-school and 40 out-of-school youth at a time.

Blended and Braided Federal Funding: The project's performance agreement covers approximately \$300,000 in blended annual federal funding, including:

- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$191,050 (blending)
 - YouthBuild: \$108,500 (blending)

The project also requested and received \$696,820 in federal P3 funding. This funding is being used to cover the cost of a project coordinator and two service connectors who are expected to be zone residents. The project began with local funding on January 1, 2016.

Federal Waivers: None.

Local Funding and Partners: The performance agreement specifies the following local project partners:

- City of Indianapolis' Department of Public Safety (fiscal agent, mentoring and public safety)
- Indiana Black Expo (project manager)
- EmployIndy (administers DOL employment and training programs)
- Indianapolis Housing Agency
- Wilder Research (evaluation and research)

Negotiated Performance Metrics: The performance agreement directs the project to track and improve the following youth metrics.

- Criminal Activity
 - Percentage of participants with criminal history who participate in organized positive activities at least 3 days per week for at least half the weeks they are in the program during the year

- Percentage of participants with criminal history who have fewer arrests in the reporting period (12 months) than in the previous 12 months, or, if the number is the same, fewer of the arrests will be at the most serious level
- Percentage of participants without a criminal history who will continue to maintain an arrest-free status
- Education
 - Among chronically absent students who were absent fewer than 20 percent of days in the previous year, 80% will no longer be chronically absent.
 - Among chronically absent students who were absent 20 percent or more days in the previous year, 50% will reduce the number of days they are absent by 50%.
 - 85% of school-enrolled youth will earn at least 10 credits toward graduation during the school year
- Employment
 - 50% of participants will enroll in workforce program(s)
 - 55% of participants needing employment will be placed in unsubsidized employment or education
 - 60% of unemployed youth will attain a degree or certification

Data Systems: The initiative's local project manager, Indiana Black Expo (IBE), plans to purchase licenses for one or more case managers at each local partner agency to use MPower, a system developed and used by the Northside Achievement Zone. IBE estimates that it will purchase at least 20 licenses in the first year and will contract with MPower to train local users. The project plans to hire a half-time data system administrator to oversee integration issues.

The project coordinator and two Indy P3 connectors will continuously monitor participant services, progress, and outcomes using data entered in MPower by each partner serving each participant. The core engagement team will meet regularly (e.g. biweekly or monthly) to monitor data on participant progress. Connectors will meet regularly with participants and their families to assess whether they are meeting their individual goals, celebrate success, identify solutions to barriers, and assess services. Each participant will be expected to achieve the individual goals articulated in their plans for success, with measureable results every year.

Evaluation: The evaluation will be quasi-experimental study conducted by Wilder Research. It will compare outcomes for participating youth with a comparison group of youth in the city's public housing that are similar (as determined through propensity score matching). The study will also collect qualitative information about participants' perceptions of the program and include a process evaluation to identify potential midcourse improvements.

Los Angeles, CA

- *Project Name:* Los Angeles Performance Partnership Pilot (LA P3)
- *Focus:* Disconnected youth (general)
- *Number of Youth:* 8,000
- *Participating Federal Agencies:* U.S. Department of Education (lead administering agency), U.S. Department of Labor, and U.S. Department of Health and Human Services
- *Local Lead Agency:* City of Los Angeles Economic & Workforce Development Department
- *Effective Dates:* Through September 30, 2018.
- *Promise Zone:* Yes. Los Angeles Promise Zone.²
- *Evaluation:* Quasi-experimental
- *Profile Information Sources:* Project application, performance agreement, interview, review of profile by local project.

Arguably the largest of the nine awardees, the Los Angeles Performance Partnership Pilot (LA P3) is coordinating over \$45 million annually in combined federal, city, county, and other services on behalf of 8,000 youth. The project is being conducted system-wide for all disconnected youth in the city.

Blended and Braided Federal Funding: The project's performance agreement covers over \$25 million in braided annual federal funding, including:

- U.S. Department of Labor (DOL)
 - WIOA Title I Youth (City of Los Angeles): \$15 million (braided)
 - WIOA Title I Youth (Los Angeles County): \$10 million (braided)
- U.S. Department of Health and Human Services (HHS)
 - Transitional Living Program: \$200,000 (braided)

The project requested and received \$700,000 in federal P3 funding. This funding is being used to cover the cost of project managers and the project evaluation. The project began with local funding on January 1, 2016.

Federal Waivers: The above federal funds will be braided and will continue to be used and reported upon consistent with their originated grants except as determined through the following two waivers:

- U.S. Department of Labor (DOL): WIOA Title I Youth
 - The DOL Employment and Training Administration has approved allowing the pilot to consider foster, homeless, and runaway youth who are school to be counted in the 75 percent out-of-school youth service category for fiscal accounting purposes. (Citation: WIOA Sec. 129(a)(1)(B))
- U.S. Department of Health and Human Services (HHS): Transitional Living Program
 - The HHS Family and Youth Services Bureau (FYSB) Runaway and Homeless Youth Program (RHY) has granted the Los Angeles LGBT Center a waiver to increase the eligibility age for youth in its transitional living program from 21 to 24. (Citation: RHY authorizing legislation, Sec. 322 eligibility and Sec. 387 Definition)

Local Funding and Partners: The performance agreement specifies the following local project partners:

- City of Los Angeles
 - City of Los Angeles Economic & Workforce Development Department (project lead)
 - City of Los Angeles Mayor's Office
 - City Gang Reduction and Youth Development Program
 - City Housing and Community Investment Department (HCID)

² For further information about the LA Promise Zone, see: http://www.lamayor.org/promise_zone

- County of Los Angeles
 - Los Angeles County Board of Supervisors
 - Los Angeles County Department of Children and Family Services (DCFS)
 - County Community and Senior Services
 - County Probation
 - Department of Public Social Services
 - Department of Mental Health
- Los Angeles City & County Workforce Development Boards
- Los Angeles Unified School District
- Los Angeles Community College District
- California State Universities (CSU 5)
- Los Angeles Homeless Services Authority
- Los Angeles Area Chamber of Commerce
- Los Angeles Economic Development Corporation
- Alliance for Children’s Rights
- Community for Responsible Community Development
- Corporation for Supportive Housing
- Los Angeles Conservation Corps
- Los Angeles LGBT Center
- Youth Policy Institute

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across a variety of educational, employment, and social health / well-being measures. Baselines, goals, and data sources are specified for each indicator.

- Education
 - Increased number of educational service plans
 - Increased number of youth returned to school
 - Attainment of basic skills for younger youth
 - Increased number of youth pursuing post-secondary education, training, military and apprenticeship
 - Attainment of secondary education diploma
- Employment
 - Increased career pathways participation
 - Increased part-time and full-time employment
 - Increased number of internships
 - Increased number of summer youth / work experience opportunities
 - Retention in subsidized employment for six months
 - Earnings received in unsubsidized employment
 - Unsubsidized placement
 - Attainment of recognized credential
 - Engage in employment or education
- Social / Health Well-being
 - Stabilized housing
 - Increased health (mental/physical)
 - Increased financial capabilities
 - Decrease in foster care and out of home placements
 - School discipline
 - Chronic truancy
 - Individuals aged 14-24 in transitional living

Data Systems: The project will rely primarily on the city’s WIA data management system for both employment and educational outcomes (JobsLA.org), with the Los Angeles Unified School District providing access to educational outcomes data through a pre-existing agreement. Social well-being outcomes will be drawn from a variety of sources and partner organizations. A landscape analysis is being conducted to identify additional

possible sources of data.

Evaluation: The evaluation will be quasi-experimental study conducted by California State University Northridge. It is expected to examine educational, employment, and other outcomes for 2,000 youth randomly chosen from the 8,000 served by LA P3. The evaluation will compare outcomes for these youth to those of comparable youth using administrative records and a nearest neighbor matching method. The evaluation will include an interim formative evaluation to help with the initial implementation of the program.

Oklahoma City, OK

- *Project Name:* Oklahoma City Performance Partnership Pilot (P3 OKC)
- *Focus:* Foster youth
- *Number of Youth:* 60-150 youth per year
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency), U.S. Department of Labor
- *Local Lead Agency:* Oklahoma Department of Human Services
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* No
- *Evaluation:* Quasi-experimental
- *Profile Information Sources:* Project application, performance agreement, interview, review of profile by local project.

This project will provide coordinated service to foster youth in Oklahoma City aged 14-18 to help them graduate from high school, gain admission to post-secondary education, and/or obtain employment.

The project will provide services to an estimated 60 youth in the first year, 120 in the second, and 150 by the final year. Coordinated services will be provided in the following four phases:

- Phase I = Initial screening, assessment, and program referral
- Phase II = Planning
- Phase III-A = Implementation of evidence-based or promising practices
- Phase III-B = Stabilization services
- Phase IV = Focus on transition to post-secondary education or work

Blended and Braided Federal Funding: The project's performance agreement covers approximately \$68,000 in braided annual federal funding, including:

- Corporation for National and Community Service (CNCS)
 - AmeriCorps: \$18,000 (braided)
- U.S. Department of Health and Human Services (HHS)
 - Now Is the Time – Healthy Transitions: \$10,000 (braided)
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$30,443 (braided)

The project also requested and received \$700,000 in federal P3 funding. This funding is being used to cover the cost of a project manager, evaluation, and some partner services. The project began with local funding on January 1, 2016.

Federal Waivers: The performance agreement includes the following two waivers:

- U.S. Department of Labor (DOL): WIOA Title I Youth
 - The DOL Employment and Training Administration has approved a waiver allowing the pilot to negotiate the minimum Out Of School Youth (OSY) expenditure requirement based on a baseline from the local area's expenditures in 2014. The project would need to demonstrate notable progress toward the WIOA requirement of spending 75% of the youth funds for out-of-school youth. (Citation: WIOA Sec. 129(a)(4)(A))
 - The project is allowed to exclude youth participating in the P3 project from existing WIA/WIOA performance measures and use the project's proposed outcomes measures instead. (Citation: WIOA Sec. 116(B)(2)(A)(ii)(I – III))

Local Funding and Partners: The performance agreement specifies \$522,000 in local funding from Metro Technology Center and the Oklahoma City Public Schools. Local project partners, which are tasked with a

variety of responsibilities, include:

- Oklahoma Department of Human Services (DHS) (project lead)
- Metro Technology Centers
- Oklahoma City Public Schools
- Central Oklahoma Workforce Investment Board
- Oklahoma Department of Rehabilitation Services
- Oklahoma Commission on Children and Youth
- Oklahoma Lawyers for Children
- CASA of Oklahoma County, Inc.
- NorthCare
- National Resource Center for Youth Services
- University of Oklahoma Anne and Henry Zarrow School of Social Work

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across the following educational, employment, and social health / well-being measures.

- 75% of referred youth will sustain a relationship with an education navigator for at least 6 months
- 85% of students will be absent from school for less than 15 days
- Out of school suspensions will be reduced by 50%
- 80% of youth who are in the P3 pilot for at least 6 months will attain a high school diploma or its equivalent
- 80% of youth who enroll in Workforce Investment Board programming will receive at least 20 hours of career counseling
- 60% of youth will engage in unsubsidized employment for at least six months in one job or with one employer and increase their annual income.

Data Systems: The Oklahoma DHS Office of Planning, Research and Statistics will oversee research and data. This office oversees the state's principal statewide data source for foster children (SACWIS). The office already has data sharing agreements established with many project partners and will execute additional agreements as needed.

Because many of the data systems do not yet have established electronic interoperability with the state SACWIS system, comprehensive data will be collected from partner agencies and combined manually.

Evaluation: The evaluation will be quasi-experimental study conducted by University of Oklahoma Anne and Henry Zarrow School of Social Work and the National Resource Center for Youth Services. The research team will examine educational and employment outcomes for youth enrolled in the project compared with a matched group of foster youth in the Oklahoma City Public Schools. The evaluation will include information collected from survey instruments, focus groups, case studies, and site visits.

Seattle-King County, WA

- *Project Name:* Seattle-King County Partnership to Reconnect (SKC Partnership)
- *Focus:* Disconnected youth (general)
- *Number of Youth:* 200 youth aged 16-24 in 2015 (100 served by WIOA funds, 100 by REoX funds)
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency), U.S. Department of Labor (consulting agency), Corporation for National and Community Service (CNCS) (participating agency)
- *Local Lead Agency:* Workforce Development Council of Seattle-King County
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* No
- *Evaluation:* Quasi-experimental
- *Profile Information Sources:* Project application, performance agreement.

According to the grant application, this project will realign and coordinate existing services for disconnected youth in the Seattle-King County region.

According to a prior needs assessment, too few programs in the region were targeting the hardest to serve youth. Most programs were enrolling a subset of youth who expressed interest, leaving out many other youth who would need additional outreach efforts to become successfully engaged.

The project will rely on three primary strategies:

- (1) Increasing coordination of workforce development services;
- (2) Leveraging AmeriCorps members (ideally using near-peers who are close in age to the target youth) to implement a regional outreach strategy that builds upon existing employer engagement efforts; and
- (3) Developing a common intake process and aligned data systems.

Blended and Braided Federal Funding: The project's performance agreement covers approximately \$2.2 million in braided annual (first year) federal funding, including:

- Corporation for National and Community Service (CNCS)
 - AmeriCorps: \$52,000 in year 1 (braiding)
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$1,410,073 in year 1 (braiding)
 - Reintegration of Ex-Offenders (REoX): \$750,000 in year 1 (braiding)

The project also requested and received \$700,000 in federal P3 funding. According to the grant application, the project funding is primarily being used hire a project manager, project coordinator, and the costs of a shared database and project evaluation.

Federal Waivers: The performance agreement includes the following waivers:

- U.S. Department of Labor (DOL)
 - Reintegration of Ex-Offenders (REoX): The DOL Employment and Training Administration has approved a waiver allowing the pilot to consider foster care and homeless youth to be eligible under the 10 percent exemption in REoX. Approved only for youth in the pilot. (Citation: Second Chance Act Sec. 212(a)(2))

Local Funding and Partners: The performance agreement specifies \$525,000 in funding from private foundations. Specified local partners include:

- Workforce Development Council of Seattle-King County (WDC) (pilot lead)
- King County Education and Employment Resources

- Community Center for Education Results

According to the grant application, the project partners will also collaborate through SoDo Inc., a collaboration between South Seattle Community College, King County Work Training Program, and the WDC of Seattle-King County.

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across the following measures.

- **Opportunity Youth Outcomes**
 - 100 youth will participate in high school / GED reengagement programs (interim)
 - 200 youth will make progress toward employment and/or post-secondary education attainment (interim)
 - 100 youth will receive case management services and support to enroll in post-secondary 2- or 4-year certification or degree programs (interim)
 - High school/GED completion rates will increase for participating youth and 60% will achieve success in attaining a GED or high school diploma (outcome)
 - Enrollment in post-secondary 2- or 4-year education will increase for participating youth and 60% will enroll in 2- or 4-year education or enter employment. (outcome)
 - 63% of youth will enter unsubsidized employment and receive pre-employment services that include interview training, resume building, skills, and soft-skills training (outcome)
 - 65% of youth who enter/reengage in employment or school will retain employment or school enrollment/attendance after a 90 day follow up (outcome)
- **System Work Outcomes**
 - WDC will hold quarterly community convenings (total of 8) and interim work-group sessions (total of 5) to create a system-wide effort to improve employment outcomes for opportunity youth (interim)
 - WDC will develop a plan for data-sharing among partners and create a shared intake form across agencies (interim)
 - 2 AmeriCorps members will be employed in the P3 strategy to provide outreach / navigation services to opportunity youth (interim)
 - 500 youth will receive outreach services and information about the reengagement system through AmeriCorps members (interim)
 - WDC will map all of the employment services in Seattle-King County for opportunity youth and create a directory based on partner engagement (outcome)
 - WDC will develop a shared database that can be used among various partners to collectively service opportunity youth in more coordinated ways (outcome)
 - Out of 500, 200 youth will indicate improved knowledge about the reengagement system and community resources (outcome)
 - 200 opportunity youth will be referred / linked to reengagement services.

Organizations not meeting a 15% variance for participant outcomes and expenditures will be placed on corrective action and will be provided technical assistance for improvement.

Data Systems: According to the grant application, the project will develop a shared data system that will track common data elements across participating agencies. The system would build on data and demographic information now collected in the state's Service, Knowledge, and Information Exchange System (SKIES), a database that collects information on workforce programs. In the grant application, the project proposed utilizing a portion of P3 start-up funding to hire a data expert to oversee database design.

According to the performance agreement, the evaluator (see below) will ensure that the appropriate statistical modeling is used to analyze the data collected and will support the P3 team in developing and designing the system-wide shared database.

Evaluation: According to the grant application, the partnership will conduct a quasi-experimental evaluation that compare participating youth outcomes to those of youth from previous years (2013-2014). The study may also utilize surveys, interviews, and focus groups.

The study will also capture cost and savings information, including the cost per disconnected youth served, training investments, costs invested through other coordinated services, youth progress towards secondary outcomes, progress towards post-secondary outcomes, employment outcomes, and cost-savings over the long term.

Southeastern Kentucky

- *Project Name:* Southeastern Kentucky Promise Zone P3
- *Focus:* Rural disconnected youth
- *Number of Youth:* 1,000 disconnected youth, both in and out of school
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency and consulting agency), U.S. Department of Labor (participating).
- *Local Lead Agency:* Eastern Kentucky Concentrated Employment Program
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* Yes. Southeastern Kentucky Promise Zone ³
- *Evaluation:* Quasi-experimental
- *Profile Information Sources:* Project application, performance agreement, interview, review of profile by local project.

This project will serve 1,000 disconnected youth in seven counties of rural, southeastern Kentucky, an area that has been adversely affected by a steep decline in the mining industry. According to the Kentucky Energy Cabinet, the number of mining jobs in the region has declined by over 50 percent since 2010. The area suffers from higher unemployment than the rest of the state and a higher percentage of its youth are disconnected from education and employment.

The project will serve these youth with a tiered intervention system that will bring the “right resources to the right youth at the right time,” says Dreama Gentry, the project’s principal investigator.

Core evidence-based services will include career academies (which link students to peers, teachers, and community partners), talent search (academic, career, and financial counseling), Families and Schools Together (which helps parents support their youth in academic success), and Teen Outreach Program (which promotes positive youth development of adolescents).

All of the core programs have received positive ratings in various federal evidence clearinghouses, including the Clearinghouse on Labor Evaluation and Research (CLEAR), the What Works Clearinghouse at the U.S. Department of Education, and the National Registry of Evidence-based Programs and Practices at the U.S. Substance Abuse and Mental Health Administration (SAMHSA).

Blended and Braided Federal Funding: The project’s performance agreement covers approximately \$2.37 million in blended and braided annual federal funding, including:

- U.S. Department of Education (ED)
 - Full Service Community Schools: \$204,927 (braiding)
 - GEAR UP: \$762,687 in year 1 (blending)
 - Promise Neighborhoods: \$294,466 in year 1 (blending)
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth: \$1,109,616 in year 1 (blending)

In addition, the project received \$700,000 in federal P3 startup funding. According to the grant application, most of this funding will be used to cover the cost of project staff, including a project director and service coordinators, and the project’s data system, including a data analyst.

Federal Waivers: The performance agreement includes the following waivers:

- U.S. Department of Education (ED)
 - GEAR-UP:
 - Waive the requirement that grant funds must be used to serve a certain grade-level / cohort (Citation: 34 CFR 694.3(a); HEA Sec. 404B(d))

³ For further information about the Southeastern Kentucky Promise Zone, see: <http://www.kypromisezone.com/>

- Waive the requirement that grant funds must be used to serve schools that meet certain requirements (Citation: 34 CFR 694.3(a); HEA Sec. 404B(d))
 - Waive the requirement that grant funds be awarded to certain entities (Citation: HEA Sec. 404A(b)(2))
 - Waive financial matching requirements for blended funds (Citation: HEA Sec. 404C(b))
- U.S. Department of Labor (DOL)
 - WIOA Title I Youth:
 - Starting in the second year, allow the pilot to negotiate the minimum Out Of School Youth (OSY) expenditure requirement based on baseline expenditures in 2014, but no less than 50% of funds must be spent on out-of-school youth and progress must be demonstrated toward 75%. (Citation: WIOA Sec. 129(a)(4)(A))
 - The project is allowed to exclude youth participating in the P3 project from existing WIA /WIOA performance measures and use the project's proposed outcomes measures instead. (Citation: WIOA Sec. 116(B)(2)(A)(ii)(I – III))
 - Waive eligibility requirements under WIOA Sec. 129 that require eligible barriers to have "specific barriers" to be served. (Citation: WIOA Sec. 129 (a)(1)(B) and (C))

Local Funding and Partners: According to the performance agreement, the project will not use non-federal funds in the pilot, but may add such funding after consultation and approval of the U.S. Department of Education (federal consulting agency). Local project partners include:

- Eastern Kentucky Concentrated Employment Program (project lead and fiscal agent)
- Partners for Education at Berea College
- Kentucky Highlands Promise Zone: advisory council to the pilot / dissemination of findings

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across a variety of educational and employment measures. The full list of measures include:

- **Education**
 - Students will annually achieve proficient or higher on the Algebra II end of course exam at the same rate as students statewide (38%) (interim)
 - Students will annually achieve proficient or higher on the English end of course exam at the same rate as students statewide (56%) (interim)
 - 90% of served in-school disconnected youth will exhibit overall academic improvement in math and English (outcome)
 - By the end of each semester, 25% or less of served students will be chronically absent each semester (interim)
 - Annually, 30% or less of served students will be retained in core courses (interim)
 - Annually, 80% of served students will graduate from high school (interim)
 - 90% of served in-school disconnected youth will graduate high school (outcome)
 - Annually, 90% of served students exiting 10th grade will have an individualized learning and career plan (interim)
 - Annually, 90% of served students exiting 11th grade will have taken the ACT (interim)
 - Annually, 50% of served students exiting the 12th grade will submit applications to college or credential programs (interim)
 - Annually, 60% of exiting 12th grade students will matriculate into a college or credential program (interim)
 - 55% of served in-school disconnected youth will attend college, 2 or 4 year, or a credential training program immediately following high school graduation (outcome)
 - Annually, 75% of served students will return for the second year of post-secondary education programs (interim)
 - 70% of served youth who attend post-high school education immediately after high-school graduation over the period of the pilot will attain a college degree or credential (interim)
 - 70% of served youth who immediately attend education (college or credential program) post-high school will attain a college degree or a credential (outcome)
 - Annually, 90% of served youth parents will develop and/or update an individualized learning and

- career plan annually (interim)
- Annually, 90% of served youth parents will enroll in at least one workforce, education, or training activity (interim)
- Over the life of the pilot, 70% of youth parents will enter into full-time employment and/or education post-high school (interim)
- 60% of served youth who are parents will complete education or workforce training activities (outcome)
- **Employment**
 - Annually, 90% of served out-of-school youth will develop and/or update an individualized learning and career plan (interim)
 - Annually, 90% of served out-of-school youth with an individualized plan will enroll in at least one workforce, education, or training activity (interim)
 - Over the life of the pilot, 70% of served out-of-school youth will enter into full-time employment and/or education post high-school (outcome)

Data Systems: The project will build out a web-based data system developed for the project that will incorporate information downloaded from the Kentucky Department of Education and the Kentucky Council on Post-secondary Education. This will include individual-level data on student demographics, performance, attendance, graduation, and college attendance and retention. The project will link to and incorporate additional data systems, including workforce data.

Evaluation: The evaluation will be conducted by the Evaluation Consulting Group (ECG), which has substantial experience evaluating projects in rural Kentucky. The evaluation will be a quasi-experimental study of the impact of the Teen Outreach Program on participating youth compared to similar youth using propensity score matching based on characteristics such as gender, race, and prior educational attainment. The study will use mixed methodology, integrating quantitative and qualitative data to determine which factors impact student academic achievement and high school graduation.

Ysleta del Sur Pueblo (El Paso County, TX)

- *Project Name:* Tigua Institute of Academic and Career Development Excellence
- *Focus:* Native American youth
- *Number of Youth:* 85 in two age cohorts (60 aged 14-17 and 25 aged 18-24)
- *Participating Federal Agencies:* U.S. Department of Education (lead federal administering agency), Corporation for National and Community (consulting); Institute of Museum and Library Services (IMLS) (participating)
- *Local Lead Agency:* Ysleta del Sur Pueblo tribe
- *Effective Dates:* Through September 30, 2018
- *Promise Zone:* No
- *Evaluation:* Quasi-experimental
- *Project Information Sources:* Project application, performance agreement.

Ysleta del Sur Pueblo (YDSP) is a federally recognized Indian tribe in El Paso County, Texas. Its P3 project will develop a center focused on disconnected youth, called the Tigua Institute of Academic and Career Development Excellence, which will feature comprehensive evidence-based wraparound services.

Blended and Braided Federal Funding: The project's performance agreement covers approximately \$179,000 in blended annual federal funding, including:

- Corporation for National and Community Service (CNCS)
 - AmeriCorps: \$172,719 in year 1 (blending)
- Institute of Museum and Library Services
 - Native American and Library Services Enhancement Grants: \$6,000 in year 1 (blending)

The project also requested and received \$586,873 in federal P3 funding.

Federal Waivers: The performance agreement includes the following waivers:

- Corporation for National and Community Service (CNCS)
 - AmeriCorps State and National Grants: Matching requirements waived. (Citation: 42 U.S.C. Section 12571; PL 113-76, Title IV; Sec. 402; 45 C.F.R. Sections 2521.35, .45,, .60, .70)

Local Funding and Partners: The performance agreement specifies that \$164,114 of unrestricted tribal matching funds will be contributed to the project. Local project partners include:

- Ysleta del Sur Pueblo (project lead)

Ysleta del Sur Pueblo has complete oversight over its programs. YDSP's government operations are comprised of a community health center, Economic Development Department, Wellness and Recreation Center, police department, tribal court system, Environment Department, Elder's Center, day care, Emergency Management Department, Library and Education Center, and a Training and Employment Department.

According to the grant application, project funds will primarily be used to cover the cost of a Wraparound Counselor/Manager, program educator, expenses associated with 10 half-time AmeriCorps members serving as educators, the program evaluation, and assorted supplies and equipment costs.

Negotiated Performance Metrics: The performance agreement directs the project to improve youth outcomes across a variety of educational and career development measures. A partial list of measures include:

- **Youth Aged 14-17**
 - Percentage of school-enrolled youth who maintain 90 percent attendance.

- 75% of school enrolled youth aged 14-17 will stay on track to earn at least 6 credits in each academic year.
- Percentage of school enrolled youth aged 14-17 who maintain a good discipline record.
- 85% completion rate of Leadership Curriculum
- 15% knowledge improvement from pre-test on understanding the connection between education and career development opportunities.
- 15% knowledge improvement from pre-test on attitude and intention of staying in school.
- **Youth Aged 18-24**
 - 80% of participating youth aged 18-24 will have completed high school or GED
 - 70% of participating youth aged 18-24 will have completed vocational training
 - 70% of participating youth aged 18-24 will be connected to college or a job.

Data Systems: According to the project grant application, the project will use ICANotes, a comprehensive electronic record-keeping system for tracking participant enrollment and progress. Data will be overseen by the project's Wraparound Counselor.

Evaluation: According to the project grant application, the evaluation will be a quasi-experimental design that will assess whether the skills-building curriculum is effective in improving knowledge, attitudes and intentions among disconnected youth for staying in school and completing high school.

The evaluation will focus on the younger cohort of youth aged 14-17. Youth will be randomly placed in two groups, treatment and comparison, and assessed using pre- and post-tests. All program participants will eventually receive project services, but at alternating times.

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